**Digital Citizenship**

**Assignment**

1. Visit the following site and review the Nine Elements of Digital Citizenship.

<http://digitalcitizenship.net/Nine_Elements.html>

1. With a partner, select one element about which you will make an animated instruction video. Write a script that fully and effectively describes the element. This project is meant to inform, not entertain. View the sample video at GoAnimate to get an idea what you will be able to do.
2. Steps to create your project.
	1. With a partner, write a short script about something you have learned in this lesson.
	2. Access GoAnimate (your teacher will provide instructions). Get familiar with the program.
		1. Sample: <https://goanimate4schools.com/public_index>
	3. Create a 30 second to 1 minute (serious) animated video demonstrating your understanding of one of the Digital Citizenship elements.
	4. Be sure your video defines the element, instructs, gives examples, and uses the audio options. You must include at least two characters.
	5. Check out the **marking rubric** on the next page (below).

**Marking Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** | **ME** |
| **Script Development** | The purpose of the video is clear, the video meets assignment expectations, and is well explained. | The purpose of the video is quite clear, the video meets assignment expectations, and is quite well explained. | The purpose of the video is somewhat clear, the video mostly meets assignment expectations, and/or is not well explained. | The purpose of the video is unclear, the video only somewhat meets assignment expectations, and/or is not well explained. | Few expectations were met. Refer to the assignment. |
| **Character Clarity** | It is clear whom each character represents (perspective, purpose in presentation). | It is quite clear whom each character represents (perspective, purpose in presentation). | It is somewhat clear whom each character represents (perspective, purpose in presentation). | It is unclear whom each character represents (perspective, purpose in presentation). | The characters are random and perspective is unclear. |
| **Audio** | Care has been taken to insert good quality, good volume audio to enhance the script. | Some care has been taken to insert good quality, good volume audio to enhance the script. | Audio is of low volume or insertions are limited in quantity and quality. | Audio is difficult to hear and/or of poor quality. | Little effort has been made to include appropriate audio. |
| **Action** | Good thought has been put into scene, movement, and item selection to enhance the script. | Fairly good thought has been put into scene, movement, and item selection to enhance the script. | Some thought has been put into scene, movement, and item selection to enhance the script. | An insufficient amount of thought has been put into scene, movement, and item selection to enhance the script. | Little/no thought has been put into scene, movement, and item selection to enhance the script. |